

# ON THE EDGE

## WORLD AT THE WOOD



Natalie Houser and her mom join together to sing *O Holy Night* at the concert.

### Winter Choir Concert

ABBY CLUTTER

On December 6, the Edgewood Show Choir and Mass Choir performed that evening in the auditorium. The Mass Choir consists of 56 members including the Soundsation members. At the concert the Edgewood Soundsation performed their Jazz Show and the Mass Choir sang a selection of Christmas songs.

The songs during the evening were *You're a Mean One Mr. Grinch*, *Rockin' Around the Christmas Tree* with the *Jingle Bell Rock*, *Once Upon a December*, *Winter Wonderland*, *O Holy Night*, and *Rise Up, Shepherd, and Follow*.

*O Holy Night* was a special song for the audience and members in the choir. Mr. Kirby made an announcement that said that all alumni in the crowd were invited to come up on stage and sing with the Mass Choir.

Their next concert will be held on March 21 at 6:30 in the Edgewood Auditorium. Mr. Kirby and the rest of the choir hope to see you all there!



Principal's Advisory at the Akron Children's Hospital after delivering the gifts for all the children that will be staying in the hospital for the holiday.

## AKRON CHILDREN'S HOSPITAL VISIT

GABRIELLA EVANS

During the month of December, the Principal's Advisory Club ran a Giving Tree Project. The project was a toy drive for Children at the Akron Children Hospital who were there over the Christmas holiday. Specific requests were made by the kids at the hospital, written on a paper ornament, and bought and brought back to the school by students and staff. On Friday the 15<sup>th</sup>, Principal's Advisory took a field trip to the hospital to deliver the gifts

While they were there some of the hospital staff took us on a tour and described how they deliver the gifts to the kids. Unfortunately, due to high amounts of sickness going around they were not able to see any of the patients. Overall, the students had a good experience and enjoyed seeing how grateful the staff were for their contributions.

## IN THIS ISSUE

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Winter Instrumental



*All I want for Christmas.... was to go to the band concert! Concert band performs their selections on December 18<sup>th</sup>.*

ABBY CLUTTER

On December 18, the Edgewood band held a concert where all three bands (jazz, concert, and symphonic band) played a selection of songs, some of which included holiday-themed.

Jazz Ensemble opened the concert it is a 17-person band that includes saxophones, trumpets, trombones, basses, piano, and drum kit. That evening, they played *Take the “A” Train*, *It’s Only a Paper Moon*, *A Charlie Brown Christmas*, and *Swing Machine*. A few songs played also included solos by Gabriella Evans on saxophone, Wade Myers on trumpet, Matthew Sommers on trumpet, and Jonathon Loomis on piano.

Next to go was Concert Band which consisted of 66 players. That evening they played *Afterburn* and *All I Want for Christmas is You* by Mariah Carrey.

Finally, to close out the show was a 54-member Symphonic Band that played three songs for their portion of the concert. Their songs were *Declaration Overture*, *How to Train Your Dragon Medley*, and *Christmas Eve/ Sarajevo 12/24* which was previously played by The Trans-Siberian Orchestra.

These bands had about three weeks to learn and perfect the songs that were played at the performance. All of the band members receive some positive remarks from loved ones, teachers, other students, or their friends. The Edgewood Band is excited about their next concert on May 9 in the Edgewood Auditorium at 6:30 and hope to see you all there!



*Symphonic band performing at the winter concert.*



SILENT NIGHT

A Hush Fell Over the Crowd

MCKENZIE LEMMO

In a city about five hours southwest of Edgewood High School, a 26-year-old tradition was born. Taylor University, located in Upland, Indiana, conceptualized the basketball game where fans are silent until the home team’s 10th point is scored. Taylor’s tradition always occurs on the Friday prior to Finals Week in order to evoke Christmas spirit and joy. To enhance the fun of Silent Night, Trojan student’s dress in pajamas or costumes at the sold out game. At the conclusion of the game, Taylor student’s sing “Silent Night” as a group, win or lose. Taylor University’s sacred and exciting tradition inspired the EHS version of the Silent Night basketball game that students look forward to all winter season.

Edgewood High School played their 5th annual Silent Night basketball game on December 22, 2023 against the Lakeside Dragons. Student’s dressed in costumes ranging from construction workers to cowboys. Sophomores, Annie Laugen, Luci Paollilo, and Addy Lamson dressed in a group costume as the artist Soulja boy. They had fun wearing the costume as a group and wanted to represent their “recent love of Soulja Boy” in order to add to the entertainment of the game. Senior, number 24, Logan Kray explains that “the whole school coming together makes it feel like [he] is playing in a professional game.” Kray shares that “there are going to be many lasts this year” as he is a senior, but is “happy we ended it in a win.” The final score from the famous game was 62-61, Warrior’s leading the Lakeside Dragons.

The beloved tradition beginning with Taylor University is one that will last many years at Edgewood High School. The silent gymnasium erupts into excitement, joy, and school spirit reminding students of the fun high school can bring and transports fans back to their glory days. Silent Night is an evening that players, students, cheerleaders, and fans will always cherish because of its representation of what it truly means to be a part of the Warrior community. All is *not* calm, but all *is* bright on Silent Night.

Silent Night Student Section



DECEMBER SPORTS

Winter Sports Summary

AUSTIN PANETO

Interview with Aidan Goodenow

Austin Paneto- How long have you been wrestling?  
Aidan Goodenow- About 4, or 5 years.  
AP- What are your goals for this season?  
AG- I want to go as far as I can, make it past sectionals and maybe districts.  
AP- Do you feel the team will do well this year, and what gives you guys the edge over other teams?  
AG- Yes, I feel like we’ve all been working hard and we have better conditioning than most teams.



Aiden Goodenow getting ready to make a move on his Lakeside dragon opponent.

Wrestling Recap

Dec. 14th, the Warriors took down the PV Lakers at home 60-24  
Dec. 19th, the Warriors defeated the Conneaut Spartans 51-24  
Dec. 21st- Warriors defeated the Jefferson Falcons 48-29 and the Lakeside Dragons 39-30  
Dec. 28th, our lady wrestlers took 27th place out of 52 teams with only three girls, with Nevaeh Hibbard going 5-3, Aubrey Tolley going 5-3, and Payton Corrigan going 3-3 on the day

Peyton Williams with the long range shot over the Grand Valley defender.



Scores from Boys Basketball

Dec. 1st- JV wins 63-41 over Grand Valley, and Varsity gets the win 47-44  
Dec. 7th- JV Warriors fall 50-39 against Spire, but Varsity won 56-50  
Dec. 13th- JV Warriors lost 55-46 to the Harvey Red Raiders, but Varsity got the 61-55 win on the road  
Dec. 16th- JV Warriors with the 64-54 win over the Geneva Eagles, Varsity Tragically falls 70-68 in triple OT against the Eagles. JV warriors get the win on december 20th against the Lakeside Dragons, 55-39 and Varsity gets the job done with a 62-61 win for the annual silent night game.  
Dec. 22nd- Warriors win 68-60 over the PV Lakers  
Dec. 29th- JV warriors win 48-14 over Niles, and Varsity does the same 59-47, making their record 6-1 over the month of December.

Scores from Girls Basketball

Dec. 2nd-JV Warriors win 44-27 against West Geauga, varsity warriors win 59-40  
Dec. 5th- JV wins 23-13, Warriors defeat Harvey 62-21  
Dec. 8th- JV falls to Geneva 26-19, but Varsity took home the 54-50 win  
Dec. 12th- JV Warriors took down the Lakeside Dragons 24-13, and Varsity defeated them 75-37  
Dec. 15th- JV Lady Warriors fall to the Perry Pirates 22-18, Varsity takes them down 56-50 in double OT  
Dec.19th- JV falls to the Jefferson Falcons 37-26, while varsity gets the 57-45 win  
Dec. 22nd- Lady Warriors take the 62-32 win against PV  
Dec. 28th - Lady Warriors take the 80-32 win against the St. John Heralds

Swimming Recap

Dec. 2nd- Warrior Swim traveled to the Spire to compete in the Chardon Hilltoppers event.  
Dec. 9th- Warriors hosted 27 teams in the Warrior Invitational  
Dec. 15th- Warriors traveled to the Spire to compete in the PV invitational

Bowling Recap

Dec. 2nd- Warrior Bowling opened up December with a match at Wickliffe Lanes.  
Dec. 5th- Warriors fall 2523-1738 to the Jefferson Falcons, and Lady Warriors fall 1683-1630  
Dec. 12th- boys take the win 1668-1050 over Crestwood, Girls bowling won 1656-1084  
Dec. 14th- Lady warriors win 1801-1739 over Jefferson, Boys win 1864-1387 over St. John  
Dec. 18- Boys fall 1728-2351 to Lakeside, ladies win 1715-1526  
Dec. 20th- Lady Warriors get the 1870-1744 win over Jefferson, while boys won 1867-1701 over St. John, but lost 1867- 2599 to Jefferson



Alexis Patton going for the strike against Jefferson @ Jefferson Lanes.

Senior Spotlight  
PEYTON WILLIAMS

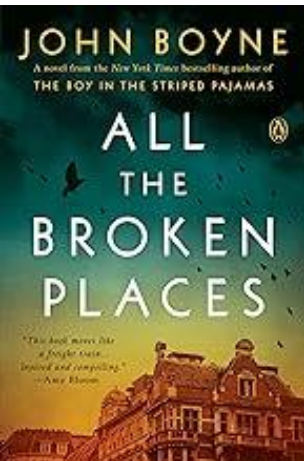
JADYNN RIVERA

For the month of December, Mr. Notar chose to spotlight senior Peyton Williams. Mr. Notar says that Peyton is a “great young man that I enjoy talking to every day.” Peyton is a varsity basketball player at Edgewood and says that he loved his four years at Edgewood and is both excited and nervous to graduate; he plans on going into real estate after graduating. Peyton is described as “caring” and having a “wonderful sense of humor,” from his classmates and Mr. Notar. Peyton would also like to thank all of his teachers for helping him “through everything.” Mr. Notar also adds that Peyton “serves as a positive role model to the underclassmen,” and he “will be missed at Edgewood High School.” Great job Peyton!

BOOK NOOK

December’s Selection – *All the Broken Places* by John Boyne

JOCELYN FRANKLIN



Welcome back to the Book Nook! This month’s book selection was *All the Broken Places* by John Boyne. This book is about a ninety-year-old woman who holds the memories of a dark past. Over the course of the book the plot begins to unravel as she reveals the memories of her past to her new neighbor’s son. John Boyne has been an author for 30 years and has managed to publish many books, all ranging from young readers to adults. If you are interested in reading books and want to get into new genres, you should join Book Club! Book Club is a club where students as well as a few teachers meet once a month in the library at 7 a.m. to discuss the book of the month. The book selection differs each month, which helps to introduce new genres to everyone in the Book Club. Even if you don’t want to join the book discussion you can still come to the library to meet some friendly people and get some book recommendations!

UPCOMING EVENTS

January Events and Activities

GABBY EVANS

Welcome back to school and Happy New Year! Congratulations to everyone who auditioned for the spring **musical, rehearsals will start January 10**. No school on January 15<sup>th</sup> to observe **Martin Luther King Jr. Day**. There will be a **Book Club** meeting at 7 AM in the library on January 19<sup>th</sup> for anyone who is interested. Extra copies of the current book are available in the library if you want to check one out. All are welcome. January 19<sup>th</sup> is also the **end of the 2<sup>nd</sup> nine weeks grading period and the 1<sup>st</sup> semester**. **No school** on Monday, January 22<sup>nd</sup> because of records day. **Art club** has meetings every Wednesday and **Quiz Bowl** practices every week. Check out the Edgewood website for the **sport schedules** as the winter sport season is in full swing so you can catch a game or match this month.





DECEMBER TEACHER FEATURE

McKenzie Wallace

MORGAN HAYWOOD

Morgan: So, where did you go to college, high school, all of that stuff?  
Wallace: So, I'm from Ohio I went to West Branch High School which is in Boyd Ohio I think you guys play them in sports sometimes. But I went to the University of Hawaii.  
MH: Oh, that’s so cool!  
MW: Yeah that's where I did my undergrad and I did track and field and cross country that's how I got out there. I did my teaching degree in 7-12 language arts, student taught eighth graders, spoke seven different languages which was fun. Then my master’s degree is in educational technology and I did that through Michigan State but it was an overseas cohort so I was actually in Ireland at the National University of Ireland for three summers to do that. So, I like to travel ha-ha and it's kind of really influenced how I teach what I teach and the way I teach, and now I’m here!  
MH: Wow that’s so awesome! So what are the other schools that you’ve taught at?  
MW: I started right out of college at Pymatuning Valley for half a year and then I went back and taught at my Alma Mater at West Branch and then the way I got up here was I spent the last two years out at Spire Academy in Geneva kind of building out the English and computer science there. I actually was *the* computer science and English teacher there so that was very interesting I got to work with a lot of international kids there, but my heart is really in public ed, I’m a product of public ed and I think we need more motivated and energetic people in public ed to give you guys more opportunities so I’m very happy to be here. It's all a lot like where I grew up, just less farmy ha-ha.  
MH: That’s nice to hear. Why did you become a teacher?  
MW: I thought that I wanted to teach little kids at first. I'm the youngest of four kids in five years so we're all really close. I give a big part of that to my mom who still has an undiagnosed illness but was sick by the time I was in sixth grade, so I kind of “mini-mommed” it. I actually played school and did fake homework I don't know why they actually listened but I was all about it I had some great teachers in fourth, fifth, and sixth grade so I thought that I wanted to do something in that age group but when I started my teaching program I found high school was really more my wheelhouse and I’m glad I made that shift. Everyone’s kind of got their age group that fits them. But yeah, I've kind of always wanted to teach, I really enjoy teaching, and I like being in the classroom.



MH: What are your favorite things about teaching  
MW: There's the “ah-ha” moments and sometimes it's not the big ones but when it kind of clicks and people jump on board and get into things so we just did this research fair, some people that may have been dragging their feet it's nice seeing where they get to by that end product. I see where they’re out and I’m just really proud of them but prouder of them noticing what they’ve accomplished over that time span or that they can accomplish those things. I love English obviously but I also just love learning, so I actually taught myself computer science and I’m not really using that here yet but we live in a very interesting time period with technology, how things are shifting so I think the more we can kind of talk about and bring those things into the classroom to expose you guys to what's available and what you could be part of that's really exciting too.  
MH: Do you have any funny memories or crazy stories?  
MW: Um so my very first day teaching I had a roller chair so it was like your desk chair and there was a mat. So, second period my first day there, I'm rolling over to say something to the class and caught the edge of the mat and completely fell sideways. I grabbed onto the chair and just went over, but the funnier thing was the principal came in to check on me that period and he completely caught the whole thing. His first impression of me was me hanging onto a desk for dear life and just completely falling sideways. So I had to try and gracefully extract myself from the chair and then keep going. Yeah that's a good one and just the things I kind of jot down and keep, I can't think of them off the top of my head but sort of the random little things that people say, little pieces of conversation sometimes just crack me up. Learning is supposed to be fun so I think that laughing at yourself and messing up all the time is definitely part of it. So yeah falling out of my chair, day one on the job was definitely something.  
MH: Ha-ha that's quite an ice breaker I’d say. So, what is your favorite thing about teaching at Edgewood?  
MW: That's a good question. I think that A. everyone has been very very supportive staff wise. The kids have really jumped in and are willing to try different things because some of the things that we do are really different so I like that; as well as the school spirit. People are involved and proud to be part of the Edgewood community so that doesn’t happen everywhere, so that culture that is here and is building here is very exciting and nice to be a part of.

MH: I can definitely understand that. How does Edgewood differ from other schools that you have taught at?  
MW: In some ways really similar, in other ways- well I mean Spire was an international sports academy so that was really different but on the whole, there are fantastic brains everywhere and there are the same struggles to an extent for everyone on the teaching and the student side. So, I’d say in a lot of ways it's very similar to other spaces that I've been in and I do think that the support and the overall positive environment is definitely a huge plus here. We don't have that everywhere I've been so I'm excited to be part of that hopefully and further that. So yeah, a lot of similarities and good differences.  
MH: This is more of a random one but what is your favorite Christmas tradition or memory that you have?  
MW: We weren’t allowed to come downstairs until everyone was awake, so we’d sit at the top of the landing and you weren't allowed to wake anyone up -we totally woke everyone up- and part of that as an adult I now know was my parents needed that time to get things ready. So that was one of our traditions and then we always hid the pickle ornament on the tree and you had to find it the day of and get an extra present so that was fun.  
MH: Alright well is there anything you would like to add?  
MW: Well I’m glad you didn’t ask me what my favorite book was because there are way too many, but no I’m just very happy to be here.  
MH: Well thank you so much!  
MW: You’re welcome, no problem.





Mr. Sardella stands to at the big board to either approve or deny the bills that his students vote for or against.

REFLECTIONS IN THE CLASSROOM

How A Bill Becomes A Law

RYLEE SCHOR

As part of the curriculum every year, Mr. Sardella gives his students personal freedom as they learn how a bill becomes a law and propose their own bill. Sitting in on first period AP Government class, consisting of fourteen students, students comprise a bill independently but with encouraged collaborative work. Over this four to five-day period of time, students get as close as they can to the bill making process. Students create their bills and then each bill is delivered to their respective chamber then to senate and house and is voted on. If the students’ bill makes it further in the process, they swap and each chamber looks and votes which is then filtered into committees. Committees then look at the bill and vote through the voting process. If the bill makes it that far, it will reach the President (Mr. Notar). Mr. Sardella stated, “I hope they gain appreciation of how hard it is to get things done in this country”. In an interview with junior, Matthew Sommers, he explains his views on the project. When asked what he learned from the project, Sommers states, “Processing what could possibly happen with what we pick”. Sommers also stated that he believed that, “It would be more beneficial to present to people that have an affiliation to the government, or even just a panel of adults outside of our school”.

As a part of the panel that hears the students' ideas, Mr. Notar plays a crucial part as he acts as “The President”. In an interview with Mr. Notar, he spoke about how much he loved the project year after year and stated that he was, “Impressed, the students can relate to it, for students to be able to see the process, it’s much easier for them to understand when they go through this process “. In his closing statement, Mr. Notar remarks that he is, “Proud of our students for the time and effort that they put into research and presenting it in a professional manner”. After witnessing a few classes, and interviewing some people involved in this project, I believe that the students learn the importance of democracy as well as persuasive speech and feel empowered to make a change and learn the process of how to do so. This creates a positive mindset and provokes the students to dig deeper into why things happen and how they happen in the world, but more specifically in the government.

Mr. Sardella teaches the students in a way that encourages them to stand up for what they believe in and to value their own opinion, using their voice to be bold and be a citizen with a say. In this class, everyone is heard and challenged to defend their point in a positive way and to express their knowledge on the subject. The comfortable environment creates an atmosphere that sparks creativity and ability to be oneself.



President Notar listens to the proposed bills to either sign them into law or veto!

EDITORS: ABBY CLUTTER & ANNIE LAUGEN  
PHOTOGRAPHER: ANNIE LAUGEN & CORREY KRENISKY  
SPECIAL THANKS: LEANNE HARTZELL,  
NICOLE GOODENOW, ROSE ELDRED