

ON THE EDGE

FROM THE FIRST TIME TO THE LAST TIME



The Mass Choir

One Last Time

ABBY CLUTTER

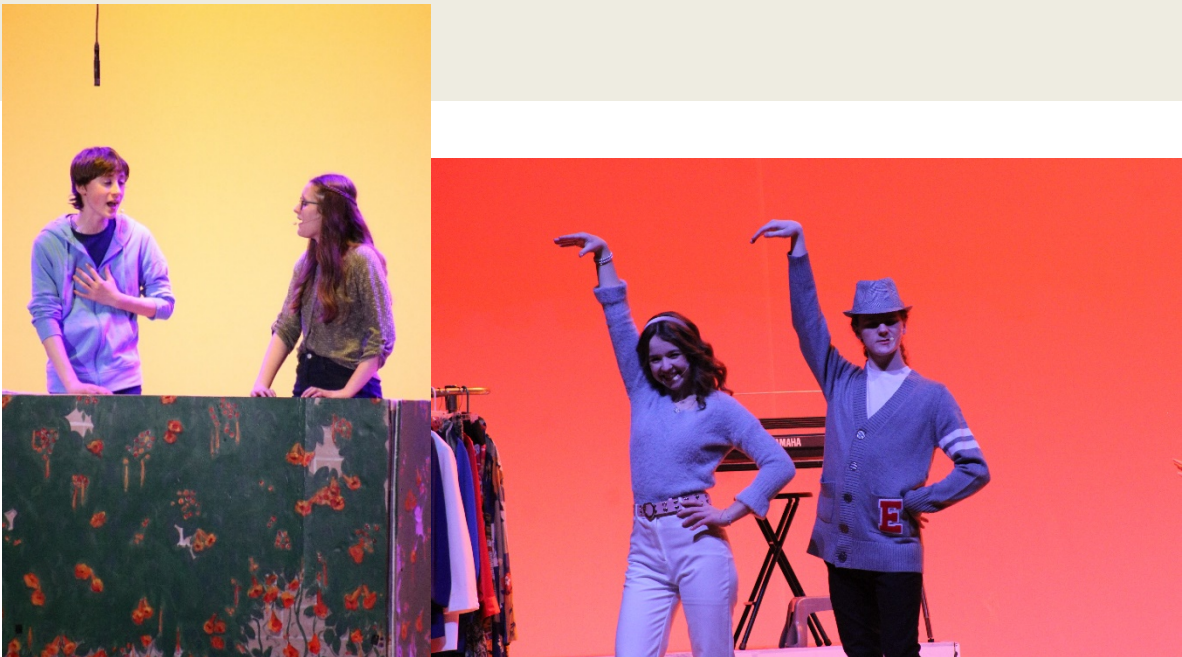
On March 21, the Edgewood Show Choir and Mass Choir performed that evening in the auditorium. The Mass Choir consists of 56 members including the Soundsation members. At the concert, Soundsations performed their Rock and Roll Show and the Mass Choir sang a selection of songs. This was the Mass Choir’s last show for the year and for the seniors, it was their last time singing.

The songs during the evening were *We Built This City*, *Rocket man Medley*, *Seasons of Love*, and *When You Believe*.

After all the songs were sung, Mr. Kirby introduced the seniors and announced their plans after high school. They then got back on the stage and sang *Iris*, a special moment for them. The senior members voted on this song to represent their “senior song” where they were the only people on stage and sang one last time all together before going their separate ways after high school.



All the seniors in the choir singing One Last Time.



Henry Lebzelter and Natalie Houser

High School Musical!

ABBY CLUTTER

This year was the first time in 4 years that Edgewood High School has hosted a school musical. The spring musical was High School Musical. Auditions were held during December/January, this is where Henry Lebzelter and Natalie Houser along with Matthew Sommers and Sasha Bowers found out that they would be playing the main characters; Troy Bolton and Gabriella Montez where they would alternate each performance.

In addition, Rylee Schor and Vance Brown earned the roles of Sharpay and Ryan Evans. Rachel Kemmerle played Taylor McKessie and Isaiah Hommes played Chad Danforth. The cast consisted of 45 members including performers, pit band, backstage crew, and the directors. They practiced almost every day from the end of January till the performance weekend on March 8-10.

Many students and staff went to the shows to support fellow peers and be able to see a musical be put on and played by Edgewood High School students. This was a new and exciting experience for most of the cast and want to continue in participating in muscials in the future. Most of the members will be performing in the summer at the Straw Hat Theater.



IN THIS ISSUE

ST. PATRICK’S DAY

MUSICAL

SPORTS

ST. PATRICK’S DAY

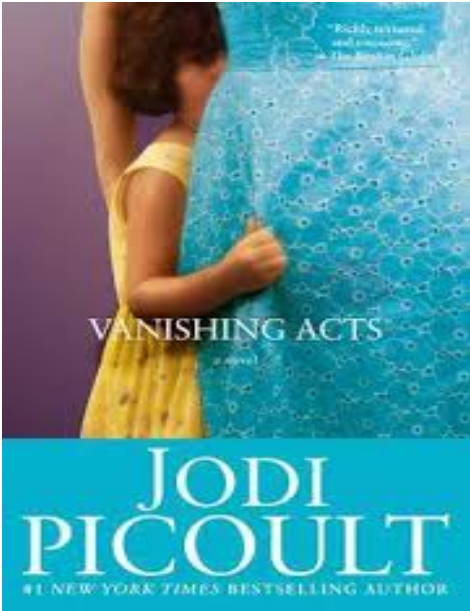
Feeling Lucky!

MCKENZIE LEMMO

The day we now celebrate with lots of green, shamrocks, and tales of leprechauns and rainbows was once a day full of food and honor. In 1631, the Catholic Church began its tradition of Feast Day to honor St. Patrick, the man credited for teaching the Holy Trinity with the three leaf clover. Following Irish rebellions in 1641 and 1798, the color green earned its association with the holiday. Finally, the Irish government promoted St. Patrick’s day to a week-long celebration of heritage and national pride.

American influence shifted Feast Day into a celebration and learning tool for Irish origins. Leprechaun’s were born from Irish folklore, but Walt Disney’s cartoon depiction shaped their commercial image. Additionally, the Chicago river is dyed green annually with about 40 pounds of environmentally conscious material. The tradition began when the Plumbers Local Union dyed the river green for a week in 1962.

At Edgewood, students celebrate the holiday by wearing green, attending Spanish Club, and acknowledging the various ways they are lucky. Junior Kylie Miller explains how lucky she feels to have “a beautiful family and friends, and all the people around [her] [she] get[s] to interact with every day.” Every moment at Edgewood is one we are lucky to have for amazing teachers, staff, and students. We are not lucky in the same ways as the Irish, but St. Patrick’s day is the perfect opportunity to celebrate the incredible people and belongings we do have.



BOOK NOOK

Vanishing Acts

JOCELYN FRANKLIN

The current book of the month is *Vanishing Acts* by Jodi Picoult. This book helps to exemplify the fact that you cannot run away from your past. The main character is Delia Hopkins, who has to discover that memories can be painful. Jodi Picoult has published thirty-two books and is a well-known author around the globe. Her books have widely centered around family relationships, as well as, how connections in life can be beneficial. She writes in a way that helps to make her audience feel influenced to explore their own capabilities in the relationship world.

If you are interested in reading books and want to get into new genres, you should join Book Club! Book Club is a club where students as well as a few teachers meet once a month in the library at 7 a.m. to discuss the book of the month. The book selection differs each month, which helps to introduce new genres to everyone in the Book Club. Even if you don’t want to join the book discussion you can still come to the library to meet some friendly people and get some book recommendations!

March Sports Summary

AUSTIN PANETO

Boys Basketball-

- On March 1st, the Warriors took Gilmour Academy down 77-57 to become Sectional Champs
- The Warriors traveled to NDCL on March 7th, falling 70-46. Congratulations on an amazing season.

Wrestling-

- On March 1st, the Warriors traveled to Kenston for the District tournament with wrestlers Kyle Vencill, Zeke Lucas, Chris Skwera, Michael Ochoa, and Greg Helmbright Both Kyle and Zeke advanced to day 2. The following day, Kyle finished as the District runner-up, and Zeke in 5th, both advanced to states with Zeke as an alternate.
- Kyle Vencill wrestled the first day of the state tournament on March 8th, and wrestled well on day 2 on March 9th Kyle then took 5th place on the third day of the state tournament on March 10th congratulations on a great career Kyle.
- On March 3rd, Aubrey Tolley competed in the OHSAA Regional girl’s tournament.

Boys Tennis-

On March 22nd, the Warriors took down NDCL, 3-2 to open their season.

Baseball-

- Warriors opened their season on March 27th against Westby Wisconsin, taking the 13-3 win in Vero Beach, Florida.
- Warriors also took on Plymouth MI on March 28th, and the Springboro Panthers on March 29th.

Boys and Girls track-

-opened their season with the Harvey Red Raider Relays on March 30th, with the boys finishing 3rd overall and the girls 4th



TEACHER FEATURE

Mr. Farr

Morgan: Where did you go to school?
Farr: I attended high school here at Edgewood and graduated in 1984. I went to Kent State's main campus, then took some French classes at Akron University and Cleveland State but most of my time learning Spanish and my minor in business was spent at Kent's main campus.
Morgan: What made you want to become a Spanish teacher?
Farr: Well I was always good at English, language, and grammar and I liked traveling. We hosted a foreign exchange student when I was a senior in high school he was from Costa Rica and when he first came here he didn't speak much English. At that point, I had learned some high school Spanish so I had to use that with him a little bit and his English got pretty good pretty fast but I thought, you know this is kind of cool communicating in a second language and I was always very intrigued in my Spanish class here and when my teachers would talk in Spanish I thought how cool it was how fluent they were and I wanted to be that good too. So then I started to think about how my mother was a teacher and an administrator and I initially didn't want to go into that profession because I saw all the work that she had to do outside of the school day. But she taught elementary so I knew it would be a little different in high school, I'd have the summers off to do other things like traveling and taking care of my horses so that kind of got me into it.
Morgan: Have you taught at any other schools?
Farr: I did, my first three years were at Conneaut High School, then one of the old Spanish teachers here ended up switching to a school closer to her and she called me and said, "Hey I'm going to be leaving, you ought to interview at Edgewood." So I did and got the job and I got to work with my other old Spanish teacher for a year before he retired and then Mrs. Phares came and we worked for many years together and now I'm the only one here. It's kind of scary considering how many kids there are and it's hard to teach all the different levels and keep it all straight which class is which.
Morgan: Yeah I'm sure it gets a little complicated since you have students from ninth graders who are in Spanish two and then ninth graders who are in Spanish one. How does Edgewood compare to Conneaut?



Farr: Well I always felt that we were stricter here and were the school that stood out in our community as the best in our area, so I was eager to come here. When I was at Conneaut I was right out of college, so I was 22 years old. I spent three years there and I looked very young and there was some kind of bad actors at Conneaut but I did alright. I always tell the story, of my first day here, I was downstairs and I was standing outside a classroom while classes were changing, and you could tell some kids weren't sure where they were going and one young boy walked up to me and said, "Excuse me sir," and I kid you not I turned around wondering who he was talking to and I said, "Oh! You're talking to me," and he said "Yes sir, could you tell me how I can get to," a certain teacher's room. I never got that in Conneaut; they were very informal. Now I know times have changed and we have some kids here who aren't real polite, but overall I think it's still a pretty good place. But yeah it's good to be in a place where I'm familiar since I went to school here. I will say it was a little awkward since some of my old teachers still worked here and they would try to get me to call them by their first name but it was very weird to me. There was an old teacher, Mr. Dewy and he was known to be a very strict teacher so we were always afraid of him I remember my first day he came down to my room and said "Steve so nice to see you!" and I was so nervous but he said, "Now you call me Dave," and I said, "I sure will try Mr. Dewey!"
Morgan: I do not doubt at all that that was very awkward and hard to get used to ha-ha. So what are some of your favorite things about teaching?
Farr: My favorite thing about teaching is when I have a class full of students who are all very eager learners and try to use the language and when they relate something, like a story that has to do with the culture in Spain or Mexico and they remember that and bring it up later, I think that is very cool. Or they'll tell me how they heard some Spanish in Walmart or Home Depot and ask them if they do what I always tell them to do. They go, "Eavesdrop on the conversation?" and I go "Yeah that's right!" they won't understand it all but I tell them to be very proud of themselves if they pick up on even a couple of words. So that always puts a smile on my face.

Morgan: I know a lot of teachers enjoy seeing students make those connections outside the classroom and things like that.
Farr: Yeah I used to enjoy doing trips, and we haven't had those in a long time because of expenses nowadays, but I did do three trips with students. I did a trip to Mexico while I was still at Conneaut with Edgewood, Chardon, and Jefferson all in one big group. Then when I came here I did two trips to Spain, one was right after school let out and the other one was when we used to do the exchange where we went to Spain for three weeks in the spring, attended a high school, lived with families and then the next school year about a week into school, those kids that we stayed with came over here and they had to stay with whoever had been their visitor in Spain. But while we were there they took us on field trips almost every day so then we felt like we had to reciprocate of course, so we took them down to the lift bridge and Lakeshore Park, one day we went to Middlefield and they got to see the Amish community and they loved it. We ended up taking them to Cedar Point and they'd never seen an amusement park of that size before. The scariest one though was when we went to Niagara Falls and took them over to the Canadian side —looking back, I wouldn't do that again, seeing as then we were both foreigners and if they lost anything we wouldn't have been able to come back across but it all went alright and it was a really good experience.
Morgan: Since we're on the subject of trips, do you have anything planned for spring break?
Farr: I probably won't do any sort of trip. I have a brother who lives in Florida and a niece who lives in Georgia so there are plenty of warm opportunities if I want to but with my horse farm it has me pretty tied down. So I will play catch up with farm work, picking up branches from all the storms we've had lately.
Morgan: Hey it's still a little break and some time off to catch up on stuff.
Farr: Right, right and I won't have to be in the barn at four in the morning, I can wait till maybe daylight to go out and do some chores ha-ha.
Morgan: Alright, well that's all I got, so thank you!



Rylee Schor

SENIOR SPOTLIGHT

Rylee Schor

JADYNN RIVERA

For the month of March, Mr. Notar has chosen senior Rylee Schor for the Senior Spotlight. Mr. Notar says that, “Rylee has been an absolutely wonderful addition to Edgewood High School this year.” Rylee transferred from St. John to Edgewood this year. After high school, Rylee plans to attend, “Walsh University to double major in zoology and performing arts.” She wants to become a wildlife rehabilitator and work on rescue/research teams in zoos. Mr. Notar highlights that Rylee is very sweet and caring and is always smiling in the hallways. He also adds that, “Rylee is truly talented in the area of art with her singing and dancing skills and she was an integral person in bringing our high school Drama performance back to Edgewood High School.” Even though this has been Rylee’s only year at Edgewood, she has made many memories such as band camp and the musical. Rylee says that the musical, “was the most impactful because I got to know everyone and we had a lot of good laughs.” Rylee has been doing theater since 2nd grade, basketball since 3rd grade, and enjoys reading, writing, and playing the guitar. Congratulations Rylee!

UPCOMING EVENTS

April Activities

GABBY EVANS

As the school year starts coming to a close, the first thing to conquer is state testing. **English Part 1 is April 3rd, English Part 2 is April 4th, Algebra and Geometry are both on the 10th, U.S History and Government is on the 16th, and Biology is on April 22nd.** For anyone interested in **joining Soundsations for the 2024-2025 school year, auditions are on Friday, April 5th. Monday, April 8th we will not have school because of the total solar eclipse.** There is an **Ashtabula city clean up on April 20th** as well as **Military Ball**, for band members. **Come support the Soundsations on April 24th at 6:30pm for their annual Pops Pizzaz and Even More Jazz.** To wrap up the month, we will **have conferences on the 25th and a records day on the 29th, which means no school for students.**

